

Student: [REDACTED]  
 Student ID: [REDACTED]  
 State ID: [REDACTED]  
 School: [REDACTED]  
 Teacher: [REDACTED]

**Attendance Summary:**

T1		T2		T3		T4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

**\*\*This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for Content Areas	
Name	Score
Exceeds	4
Meets	3
Progressing	2
Emerging	1
Critical Need	0
Not Evaluated	NE

Academic Performance Level for Learner Behaviors	
Name	Score
Consistently	4
Usually	3
Sometimes	2
Rarely	1
Not Applicable	NA

2ND GRADE STANDARDS-BASED REPORT CARD					
					Term
					T1 T2 T3 T4
***I- LANGUAGE ARTS STANDARDS					
READING LEVEL					
Instructional Reading Level					
READING LITERARY					
Ask/answer questions in text to show understanding					
Recount stories from diverse cultures and discuss their central meaning					
Describe how characters respond to events and challenges					
Explain how words supply rhythm/meaning					
Describe the story structure					

2ND GRADE STANDARDS-BASED REPORT CARD					
					Term
					T1 T2 T3 T4
beginning/middle/end					
Identify character point of view					
Use print/illustrations for understanding					
Compare/contrast versions of the same story by different authors					
READING INFORMATIONAL					
Ask/answer questions to demonstrate understanding					
Identify the topic of a text & paragraphs in the text					
Describe connections in a text					
Know & use various text features					
Identify the author's purpose					
Explain how images contribute to clarify a text					
Describe the supportive points in a text & paragraph					
Compare/contrast points presented by two texts					
Read and comprehend grade level stories, poems, and informational texts					
READING FOUNDATIONS					
Know & apply grade level phonics & word analysis skills in decoding words					
Read with sufficient accuracy and fluency to support comprehension					
WRITING					
Writes opinion piece: introduction, supportive details, & conclusion					
Writes informative piece: introduction, facts, & conclusion					

2ND GRADE STANDARDS-BASED REPORT CARD					
					Term
					T1 T2 T3 T4
Writes a narrative that details events/ thoughts/ feelings & has closure					
Uses the writing process					
Uses a variety of digital tools to produce & publish writing					
Participate in shared research projects					
Recall/gather information from sources					
SPEAKING AND LISTENING					
Participates in collaborative conversations with diverse partners					
Recount/describe key ideas or details from information presented orally					
Ask/answer questions for comprehension					
Tell a story or recount an experience with appropriate facts & details					
With support, create audio recordings of stories or poems					
Produce complete sentences in order to provide details/clarification					
LANGUAGE					
Use conventions of English grammar and usage when writing or speaking					
Use conventions of capitalization, punctuation, and spelling when writing					
Uses correct grammar when writing/speaking/reading/listening					
Determine the meaning of unknown and multiple meaning words and phrases					
Understand word relationships & categorize words based on meaning					

To Parent/Guardian of [REDACTED]

2ND GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Uses words in conversations/reading/being read to & responding to texts				
<b>COMMENTS FOR LANGUAGE ARTS STANDARDS</b>				
Comment:				
<b>II- MATHEMATICS STANDARDS</b>				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Represents & solves problems involving addition/ subtraction within 100				
Uses mental strategies to add & subtract within 20				
Works with equal groups of objects to gain foundations for multiplication				
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Counts within 1000; skip-count by 5s, 10s, and 100s				
Understands & models place value to 1000 (read, write, count, & compare)				
Uses place value & properties of operations to add & subtract within 1000				
<b>MEASUREMENT AND DATA</b>				
Measures & estimates lengths in standard units using appropriate tools				
Relates addition & subtraction to length				
Tells & writes analog & digital time to the nearest five minutes(am & pm)				
Solves word problems involving money including bills & coins				
Represents & interprets data				
<b>GEOMETRY</b>				
Reasons with shapes and their attributes				
Partitions & describes shapes using halves, thirds, fourths, & wholes				
<b>STANDARDS FOR MATHEMATICAL PRACTICE</b>				
Makes sense of problems & perseveres in solving them				
Reasons abstractly and quantitatively				
Constructs viable arguments & critiques the reasoning of others				
Models with mathematics				
Uses appropriate tools strategically				
Attends to precision				

2ND GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Looks for and makes use of structure				
Looks for and expresses regularity of repeated reasoning				
<b>COMMENTS FOR MATHEMATICS STANDARDS</b>				
Comment:				
<b>III- SCIENCE STANDARDS</b>				
<b>PHYSICAL SCIENCE</b>				
Investigates the properties of matter & changes that occur in objects				
Identifies sources of energy & how the energy is used				
Demonstrates changes in speed & direction using pushes and pulls				
<b>EARTH SCIENCE</b>				
Understands that stars have different sizes, brightness, and patterns				
Investigates position of sun & moon to show patterns throughout the year				
Observes & records changes & infers the causes of the changes				
<b>LIFE SCIENCE</b>				
Investigates the life cycles of different living organisms				
<b>COMMENTS FOR SCIENCE STANDARDS</b>				
Comment:				
<b>IV- SOCIAL STUDIES STANDARDS</b>				
<b>HISTORICAL UNDERSTANDINGS</b>				
Describes the lives of historical figures in Georgia history				
Describes/compares/contrasts GA Creek & Cherokee cultures past & present				
<b>GEOGRAPHIC UNDERSTANDINGS</b>				
Locates major topographical features of Georgia				
Describes culture & geography of GA historical figures & Native population				
<b>GOVERNMENT/CIVIC UNDERSTANDINGS</b>				
Defines the concept of government & the need for rules & laws				
Identifies the roles of elected officials				
Gives examples of positive citizenship of Georgia's historical figures				
Identifies & locates state & national				

2ND GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
capitol buildings from pictures				
<b>ECONOMIC UNDERSTANDINGS</b>				
Explains that people must make choices & incur opportunity costs				
Identifies ways in which goods & services are allocated				
Explains how money makes trade for goods & services easier than bartering				
Describes the costs & benefits of personal spending & saving choices				
<b>COMMENTS FOR SOCIAL STUDIES STANDARDS</b>				
Comment:				

LEARNER BEHAVIORS & WORK STANDARDS				
	Term			
	T1	T2	T3	T4
<b>EDUCATIONAL BEHAVIORS</b>				
Follows school rules				
Listens to & follows directions				
Asks questions & seeks help when needed				
Stays on task				
Completes work thoughtfully				
Takes care of school & personal property				
Works independently at appropriate times				
Demonstrates behavior that promotes learning				
Completes assignments in a timely manner				
Contributes appropriately as a group member				
<b>COMMENTS FOR EDUCATIONAL BEHAVIORS</b>				
Comment:				

\*Comments: Conference requested by:

\_\_\_\_\_ Teacher \_\_\_\_\_ Parent

Services Received:

\_\_\_\_\_ EIP Reading \_\_\_\_\_ EIP Math

\_\_\_\_\_ Title 1 Reading \_\_\_\_\_ Title 1 Math

\_\_\_\_\_ Speech & Language \_\_\_\_\_ Gifted

\_\_\_\_\_ ESOL

\_\_\_\_ SIEP/Tutorial  
\_\_\_\_ Mentoring Program

Rubrics and more information can be found on the  
Henry County Schools website at  
[www.henry.k12.ga.us](http://www.henry.k12.ga.us)

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Parent Signature